English Book 1

"Fun with Talking"

Name: _____

"God is Good" English Curriculum Book 1: Fun With Talking!

Character Focus: Developing self-control and respect towards God

and others; developing a love for learning.

Language Focus: Becoming accustomed to hearing English; oral

comprehension and production at a basic level, focusing on vocabulary acquisition and basic

phrases.

Content

The curriculum in **Book 1** of this series is different from the subsequent books. It is a picture book, not a book of text. Students cut and paste, draw, or color pictures as they talk about the items in the pictures. The course content comes primarily from the **Curriculum Guideline**, not from the student materials. The **Book 1** curriculum is intended to be entirely **oral** in nature, with vocabulary and phrases being recycled throughout the year. The curriculum gives suggested words and phrases to be learned. However, *the teacher should not be limited to this list!* For example, the curriculum doesn't include the names of toys, but it would be very appropriate to have children bring in favorite toys and learn their names in English. The curriculum might not include a child's favorite food, but it would be good for the child to learn that food. The curriculum guideline offers suggestions for basic vocabulary to be learned, but the teacher should add to the list freely, to make lessons that are interesting for the students.

Format

If this book is being used in a public school setting, we suggest that it is appropriate for **Grade 1.** There are **ten units**, each of which includes three or four major themes. In a 40-week school year, one unit of this book would be completed in four weeks.

Different schools have different formats for language study. This material is appropriate in all of the following scenarios:

- One 45-50 minute period weekly
- Two 45-50 minute periods weekly
- 10-20 minutes daily

Obviously, the more time that is given to language study, the better students will learn the oral skills that are crucial at this beginning level. In addition, it is generally recognized that the more *frequently* children are exposed to a second language, the more they will learn and retain. So, short, daily English classes are more advantageous, if this is feasible.

If this book is being used in a private English school, it may be possible to complete it in a semester rather than a year. However, it is our experience that these basic oral skills should be **over-learned**, and we doubt that a year would be too long to spend on the themes given here.

Curriculum Guideline Units 1-5

Unit	Vocabulary	Social Phrases
1	Body: HEAD: hair, eyes, nose, ears, mouth, tongue, tooth –teeth BODY: shoulders, arms, hands,	Introductions: What's your name? My name is Nice to meet you. Nice to meet you, too.
	fingers, heart, stomach, back, legs, knees, foot – feet, toes	Greetings: Hi; Hello; How are you? Fine thank you. And you? Good morning; good afternoon; good evening
2	Family: mother (mom), father (dad), parents, grandma, grandpa, brother, sister, baby Colors: red, pink, orange, purple, green, yellow, blue, black, brown, white, gray	Review greetings and introductions Politeness: Please; thank you; you're welcome; I'm sorry; that's okay; excuse me please
3	<u>Numbers:</u> 0-10, 11-20 <u>Letters:</u> A-Z	Review politeness Personal Information: How old are you? I'm seven. What grade are you in? I'm in first grade.
4	Weather: sky, cold, hot, sun - sunny, rain – raining, wind - windy, snow - snowing, cloud – cloudy Clothing: hat, shirt, pants, jeans, shorts, socks, skirt, dress, coat	Review personal information Partings: Bye; goodbye; see you later; see you next week
5	School: teacher, student, pencil, colored pencils, ruler, pencil case, book bag, pen, book, notebook Classroom: wall, door, chair, desk, table, chalkboard, window, light	Review all social phrases

Curriculum Guideline Units 6-10

Unit	Vocabulary	Social Phrases
6	Animals: dog, cat, cow, horse, bird, fish, lion, monkey, elephant, giraffe, snake Days of the Week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	Questions/Answers (yes/no: to be): Are you happy? Yes, I am. Is this a ball? No, it's not. Requests: May I please Could you please Please don't
7	Months: January, February, March, April, May, June, July, August, September, October, November, December Numbers: 21-50	Review simple questions and requests Questions/Answers (information): What's this? It's an apple. Who's that? It's (that's) my brother. Where's the ball? It's in the room.
8	Food (general): bread, rice, beans, spaghetti, pizza, milk, pop, meat, candy, cookies, cake, ice-cream Food (fruits and vegetables): apple, banana, orange, pineapple, strawberry, watermelon, juice, tomato, green beans, corn, potato, lettuce, carrot, peas	Preferences: I like I don't like I want I don't want I would like (some) Agreement: Me too; I do too
9	Feelings: happy, sad, scared, excited, tired, sick, good, bad, better Home: living room, sofa, chair, dining room, table, chairs, bedroom, bed, closet, bathroom, yard, porch	Review preferences and agreement Questions/Answers (yes/no: do): Do you like apples? Yes, I do. Do you have a brother? No, I don't.
10	Kitchen: stove, sink, refrigerator, plate, knife, fork, spoon, pot, pan Prepositions: in, on, under, out, over, with, beside, between	Review all phrases

Pichures

This is me!

This is my face.

This is me!

This is my body.

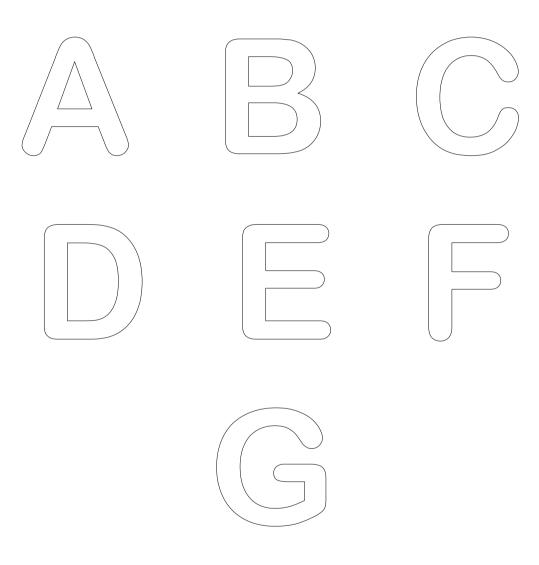
This is my family!

I like colors.

Numbers

More numbers

These are the letters of the alphabet!



The weather

Clothing

I like school!

What can I see in my classroom?

I like animals!

These are the days of the week:

Sunday Monday Tuesday Wednesday Thursday Friday Saturday

These are the months of the year:

January February

August September October November December

This is my birthday:

This is a picture of my birthday!

More numbers:

I like food!

I like fruit!

I like vegetables!

Feelings

In my house

In my kitchen