

English Book 1

“Fun with Talking”

Name: _____

“God is Good” English Curriculum

Book 1: Fun With Talking!

Character Focus: Developing self-control and respect towards God and others; developing a love for learning.

Language Focus: Becoming accustomed to hearing English; oral comprehension and production at a basic level, focusing on vocabulary acquisition and basic phrases.

Content

The curriculum in **Book 1** of this series is different from the subsequent books. It is a picture book, not a book of text. Students cut and paste, draw, or color pictures as they talk about the items in the pictures. The course content comes primarily from the **Curriculum Guideline**, not from the student materials. The **Book 1** curriculum is intended to be entirely **oral** in nature, with vocabulary and phrases being recycled throughout the year. The curriculum gives suggested words and phrases to be learned. However, ***the teacher should not be limited to this list!*** For example, the curriculum doesn’t include the names of toys, but it would be very appropriate to have children bring in favorite toys and learn their names in English. The curriculum might not include a child’s favorite food, but it would be good for the child to learn that food. The curriculum guideline offers suggestions for basic vocabulary to be learned, but the teacher should add to the list freely, to make lessons that are interesting for the students.

Format

If this book is being used in a public school setting, we suggest that it is appropriate for **Grade 1**. There are **ten units**, each of which includes three or four major themes. In a 40-week school year, one unit of this book would be completed in four weeks.

Different schools have different formats for language study. This material is appropriate in all of the following scenarios:

- One 45-50 minute period weekly
- Two 45-50 minute periods weekly
- 10-20 minutes daily

Obviously, the more time that is given to language study, the better students will learn the oral skills that are crucial at this beginning level. In addition, it is generally recognized that the more *frequently* children are exposed to a second language, the more they will learn and retain. So, short, daily English classes are more advantageous, if this is feasible.

If this book is being used in a private English school, it may be possible to complete it in a semester rather than a year. However, it is our experience that these basic oral skills should be **over-learned**, and we doubt that a year would be too long to spend on the themes given here.

Curriculum Guideline Units 1-5

Unit	Vocabulary	Social Phrases
1	<u>Body:</u> HEAD: hair, eyes, nose, ears, mouth, tongue, tooth –teeth BODY: shoulders, arms, hands, fingers, heart, stomach, back, legs, knees, foot – feet, toes	<u>Introductions:</u> What's your name? My name is _____. Nice to meet you. Nice to meet you, too. <u>Greetings:</u> Hi; Hello; How are you? Fine thank you. And you? Good morning; good afternoon; good evening
2	<u>Family:</u> mother (mom), father (dad), parents, grandma, grandpa, brother, sister, baby <u>Colors:</u> red, pink, orange, purple, green, yellow, blue, black, brown, white, gray	Review greetings and introductions <u>Politeness:</u> Please; thank you; you're welcome; I'm sorry; that's okay; excuse me please
3	<u>Numbers:</u> 0-10, 11-20 <u>Letters:</u> A-Z	Review politeness <u>Personal Information:</u> How old are you? I'm seven. What grade are you in? I'm in first grade.
4	<u>Weather:</u> sky, cold, hot, sun - sunny, rain – raining, wind - windy, snow - snowing, cloud – cloudy <u>Clothing:</u> hat, shirt, pants, jeans, shorts, socks, skirt, dress, coat	Review personal information <u>Partings:</u> Bye; goodbye; see you later; see you next week
5	<u>School:</u> teacher, student, pencil, colored pencils, ruler, pencil case, book bag, pen, book, notebook <u>Classroom:</u> wall, door, chair, desk, table, chalkboard, window, light	Review all social phrases

Curriculum Guideline Units 6-10

Unit	Vocabulary	Social Phrases
6	<u>Animals:</u> dog, cat, cow, horse, bird, fish, lion, monkey, elephant, giraffe, snake <u>Days of the Week:</u> Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday	<u>Questions/Answers (yes/no: to be):</u> Are you happy? Yes, I am. Is this a ball? No, it's not. <u>Requests:</u> May I please _____ Could you please _____ Please don't
7	<u>Months:</u> January, February, March, April, May, June, July, August, September, October, November, December <u>Numbers:</u> 21-50	Review simple questions and requests <u>Questions/Answers (information):</u> What's this? It's an apple. Who's that? It's (that's) my brother. Where's the ball? It's in the room.
8	<u>Food (general):</u> bread, rice, beans, spaghetti, pizza, milk, pop, meat, candy, cookies, cake, ice-cream <u>Food (fruits and vegetables):</u> apple, banana, orange, pineapple, strawberry, watermelon, juice, tomato, green beans, corn, potato, lettuce, carrot, peas	<u>Preferences:</u> I like _____ I don't like _____ I want _____ I don't want _____ I would like (some) _____ <u>Agreement:</u> Me too; I do too
9	<u>Feelings:</u> happy, sad, scared, excited, tired, sick, good, bad, better <u>Home:</u> living room, sofa, chair, dining room, table, chairs, bedroom, bed, closet, bathroom, yard, porch	Review preferences and agreement <u>Questions/Answers (yes/no: do):</u> Do you like apples? Yes, I do. Do you have a brother? No, I don't.
10	<u>Kitchen:</u> stove, sink, refrigerator, plate, knife, fork, spoon, pot, pan <u>Prepositions:</u> in, on, under, out, over, with, beside, between	Review all phrases

My

Pictures

This is me!

This is my face.

This is me!

This is my body.

This is my family!

I like colors.

Numbers

0

1

2

3

4

5

6

7

8

9

1

0

More numbers

11 12 13

14 15 16

17 18 19

20

These are the letters of
the alphabet!

A

B

C

D

E

F

G

H I

J K L

M N O

P

Q

R

S

T

U

V

W

X

Y

Z

The weather

Clothing

I like school!

What can I see in my
classroom?

I like animals!

**These are the days of
the week:**

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

**These are the months
of the year:**

January

February

March

April

May

June

July

August
September
October
November
December

This is my birthday:

**This is a picture of my
birthday!**

More numbers:

21

22

23

24

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38

39

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I like food!

I like fruit!

I like vegetables!

Feelings

In my house

In my kitchen