

Unit 3: God Made Interesting Creatures

Lesson 2: Let's visit a farm in Montana!

Teacher's Guide

Introductory Activities

1. Look at a map of the United States, and find Montana. Lead the following discussion in the first language: Ask students how they think people live in Montana. Talk about different jobs that people have so that they can earn money and live. If students live in a large city, they may not readily understand the concept of an American farm. Help students understand that American farmers live on their land, and do the farming work themselves (if the farm is large, they may have hired help as well.) Explain that farming is a major industry in ALL parts of the United States.

What are some special characteristics of farms in Montana?

- It's very cold and snowy in Montana
- Being in the northwest, there are still wild bears that roam (this is why the word "bear" is in the word list; it is not a farm animal, but some farmers do have to deal with bears!)
- Kinds of farms and crops: Animals: cattle (cows), hogs (pigs), buffalo; Crops: wheat, barley, alfalfa

2. Show pictures: cow, chicken, horse, goat, pig, dog, cat, rabbit, squirrel, ant, spider and bear. Divide the class into groups of animals and have them imitate the sounds of the animals every time you call their group. A variation on this activity is to have children close their eyes (or blindfold them) and have them make their animal sound, walking around the room. The challenge is to find the other members of their group (the ones making the same sound) just by listening!

3. Ask questions: Which animals are little? Which animals are big? Which animals are wild? Which animals are tame?

Worksheets Follow general guidelines

Expansion Activities

1. Divide the class into groups of animals and give them commands such as: bears and horses, stand up; goats and cows, clap your hands; dogs and cats, sit down

2. Have students work in groups of four to make a collage using pictures from magazines. Encourage them to cut out words from both Lesson 1 and Lesson 2 and divide the animals in categories such as: wild, tame, big, small.

3. Play an animal game such as memory or dominoes.

4. Teach the word "spider" and the song, "The Itsy Bitsy Spider":
The itsy bitsy spider climbed up the water spout
Down came the rain and washed the spider out
Out came the sun and dried up all the rain
And the itsy bitsy spider climbed up the spout again

5. Sing "Old MacDonald Had a Farm."

6. If possible, visit a farm or a zoo together. Encourage students to use some English as they talk about the animals. As an alternative, have children bring in their pets to show the class.

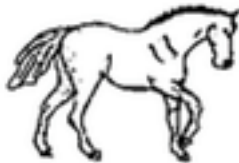
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LESSON WORDS: cow, chicken, horse, goat, pig, dog, cat, rabbit, squirrel, fox, spider, ant, bear

A. ☺ Write a lesson word:









B. ☺ Write a lesson word:

1. The _____ moos.
2. The _____ clucks.
3. The _____ growls.
4. The _____ meows.
5. The _____ barks.
6. The _____ oinks.
7. The _____ neighs.

C. ☺ Divide into categories:

WILD	TAME

D. ☺ True or False:

1. _____ Cows are big.

2. _____ Chickens are little.

3. _____ Horses are little.

4. _____ Bears are big.

5. _____ Ants are big.

6. _____ Squirrels are big.

E. ☺☺ Are you afraid of...?

_____ is afraid of spiders.
(name)

_____ is afraid of bears.
(name)

_____ is afraid of dogs.
(name)

_____ is afraid of foxes.
(name)