

# Unit 5: God Gave Us Language.

## *Lesson 1: How do we talk about days?*

### Teacher's Guide

#### Introductory Activities

1. Introduce the days of the week by saying them and writing them on the board. Work with pronunciation.
2. Show a large calendar (it can be in the native language). Ask questions such as:
  - How do you say this day (point to a day of the week on the calendar) in English?
  - What day is today?
  - What day was yesterday?
  - What day will tomorrow be? Make gestures for them to understand past and future.
3. Introduce the months by teaching and singing the song "Months of the Year."
4. Teach the question: "When is your birthday?" and the answer: "It's in May." Make students ask and answer in pairs.

Worksheet Follow the general guidelines.

#### Expansion Activities

1. Have students work in pairs to talk about what days of the week certain activities are done. Have students ask and answer questions such as:
  - What days do you go to school? *I go to school on Monday, Tuesday, Wednesday, Thursday, and Friday.*
  - What days do you study English? *I study English on Tuesday and Thursday.*
  - What days do you play soccer? *I play soccer on Monday and Wednesday.*
  - What days do you go to church? *I go to church on Sunday.*

Students could make charts showing their activities.

2. Teach and sing the song "When is a Good Day to Praise the Lord" (in the Teacher's Book).
3. Have students find out what day of the week they were born on. Make a big class chart showing who was born on each day of the week.
4. Group students according to the month of their birth. Have students tell about that month in their own country, and then in North America. They should tell about things such as weather, holidays, typical activities, etc.
5. Have students develop a "Birthday card" calendar. Students should survey family and friends, writing in birthdays, until they have collected at least 20 birthdays that they would like to remember.

## *Lesson 1: How do we talk about days?*

**Months:** January, February, March, April, May, June, July, August, September, October, November, December

[illegible]

**D: ☺ Complete the missing months or days of the week:**

1. January, \_\_\_\_\_, March, \_\_\_\_\_, May, June, \_\_\_\_\_, August, \_\_\_\_\_, October, \_\_\_\_\_, December.
2. \_\_\_\_\_, Tuesday, \_\_\_\_\_, Thursday, \_\_\_\_\_, Saturday, \_\_\_\_\_.

**E. ☺☺ Find the months and the days of the week in the word search:**

J	A	N	U	A	R	Y	C	F	V	A	J	D	A	I	F	R	I	G	O
V	C	E	W	E	D	A	S	D	F	U	U	Y	T	R	B	C	M	U	S
N	H	J	A	N	U	T	D	D	B	A	L	E	I	Z	C	O	P	I	R
B	V	V	F	R	O	F	R	I	D	A	Y	B	E	R	O	C	T	O	B
M	A	S	E	T	U	E	D	A	S	V	B	T	B	Y	U	T	A	M	P
Z	J	U	N	U	A	W	E	D	N	E	S	D	A	Y	A	O	R	U	Q
I	J	U	N	E	P	F	R	I	D	E	S	T	E	E	N	B	M	Y	U
V	B	R	A	S	E	I	O	N	O	V	E	M	B	E	R	E	A	F	E
A	I	D	Y	D	A	Y	N	O	V	E	M	S	U	N	D	R	A	E	M
A	M	I	E	A	N	M	A	R	C	H	S	S	D	S	N	P	I	B	S
S	S	E	K	Y	A	O	A	Y	A	S	E	U	S	A	A	H	T	R	U
X	E	S	B	A	E	N	V	A	Y	S	B	K	K	T	L	Y	G	U	S
C	P	D	R	C	S	D	C	D	S	T	N	O	V	U	H	A	D	A	Y
D	T	C	E	E	A	A	X	F	T	R	V	D	L	R	G	C	V	R	A
E	E	V	B	F	T	Y	J	R	S	H	N	J	E	D	S	M	A	Y	D
I	M	C	M	R	A	P	R	I	L	U	U	G	T	A	U	T	R	A	S
R	B	V	E	I	R	A	O	S	S	S	F	R	S	Y	N	P	T	P	R
F	E	C	C	T	F	S	U	N	D	A	Y	F	A	Y	D	S	F	I	U
T	R	V	E	U	R	S	I	B	S	D	C	D	M	H	I	V	O	P	H
J	B	T	D	E	I	A	Y	Y	A	A	U	G	U	S	T	S	D	K	T

**F: ☺ Tell about yourself.**

I was born on \_\_\_\_\_, \_\_\_\_\_.  
(month) (date) (year)

I was born on a \_\_\_\_\_.  
(day of the week)