Unit 2: God Gives Us Homes

Lesson 2: What are you doing in the living room? Teacher's guide

Introductory Activities

- 1. Introduce the unit by showing pictures of the following, and saying their names: couch, chair, rug, table, TV, CD player, computer, desk, lamp, phone. Also, show a picture of a living room with most of these items in it.
- 2. Ask, "What do you do in the living room?" Elicit answers, such as:
 - I watch TV.
 - I listen to music.
 - I talk with my family.

Help students learn to ask and answer the question. Have them work in pairs or small groups, asking and answering the question.

Worksheets Follow the general guidelines

Expansion Activities

- 1. Bring to the class a set of doll living room furniture, inside a box that can function as a living room. In small groups, allow students to rearrange the future. However, they must say the English word for each piece as they move it. If desired, the whole class could take on the project of cutting windows and doors in the box, designing wallpaper on the walls, putting in doll people, and making an attractive living room scene. Label all the items in the scene in English, and the display can be a daily source of learning throughout the unit.
- 2. Provide students with a living room "base", and small colorful squares of paper cut to scale to represent pieces of furniture. Then, have them place the furniture in their living room as they wish. Have students share their living room floor plans in small groups. They should make short statements about activities in various parts of the room, 1. I talk on the phone here. such as:

 - 2. I watch T.V here.
 - 3. I work on the computer here.
- 3. Have students keep a chart for a week, showing all the activities that take place in their living room. If students aren't familiar with past tense, show them how to write a few key sentences in past tense. Make sure they write the activities in English!

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
We played	Mary listened	I did	Mary listened	We all	We watched a
games.	to music.	homework.	to music.	played a	video.
I did	Dad watched	Mom and Dad	Dad read.	game.	We played
homework.	TV.	watched TV.	I studied.	Mom talked	computer
Mom				on the	games.
sewed.				phone.	

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Lesson 2: What are you doing in the living room?

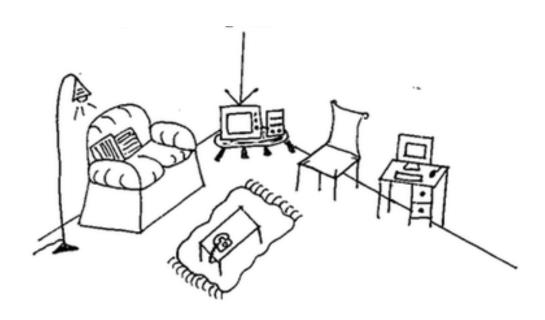
LESSON WORDS: Action words: sit, watch, play, study, write,

listen, talk

Things in the living room: couch, chair, rug,

table, TV, CD player, computer, desk, lamp, phone

A. © Label the things in this living room:



B. ©© Match the activities with the items used.

I	watch a movie	2.	computer

I sit down. lamp

I turn on the light. TV

I write email. phone

I do homework. couch

I talk to my friend. desk

C. © Write an action word. Remember sometimes you need "S"!								
1.	He TV every day.							
2.	I on the couch after school.							
3.	My friends and I together after school.							
4.	. My dad to music.							
5.	5. I don't on the phone very much.							
D. © Draw and label your living room. (View from the top, like a floor plan, is best)								
E. ©© What do your friends do in the living room?								
	mes of iends	Do you watch TV?	Do you listen to music?	Do you do your homework?	Do you use the computer?			
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