

Unit 2: God Gives Us Homes

Lesson 3: Where's the floor?

Teacher's Guide

Introductory Activities

1. If possible, go on a “field trip” to a home. Walk through the various rooms, saying the names of the rooms, the names of furniture, etc. This will be review for words relating to the kitchen and living room.

It would be interesting to prepare in advance that the home you visit would have two bedrooms: one very messy and one clean. These words could be introduced and practiced. In the messy room, say repeatedly, “Where’s the floor?” Children will later recognize this phrase as the title of the lesson.

2. Follow up in class with pictures of a bedroom, and items in it. Use doll furniture or pictures to elicit the new words: pillow, bed, closet, floor, wall, picture.

Worksheets Follow general guidelines

Expansion Activities

- Have students talk more about their bedrooms, giving the following information:
 - Who sleeps in your room? (Do they have their own room, or do they share with a sibling?)
 - What kind of bed do you have? (Bunk bed? Single bed?)
 - Do you have a desk? A TV?

Have students prepare statements about their likes and dislikes. Encourage each student to prepare one “like” and one “don’t like” statement. Work with students to help them write statements correctly. Emphasize that there are pros and cons in all family arrangements. Some sample statements might be:

“I like having my own room because I have privacy.”

“I like sharing a room because I don’t get scared.”

“I like bunk beds because I get to sleep on the top.”

“I don’t like sharing a room because my sister is messy.”

“I don’t like not having a desk in my room.”

2. Talk about how children in other countries live and sleep. Find pictures of different cultures if possible. Engage students in a discussion about what it would be like to live this way. Here are some ideas:



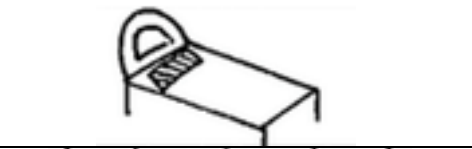

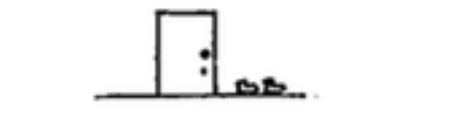
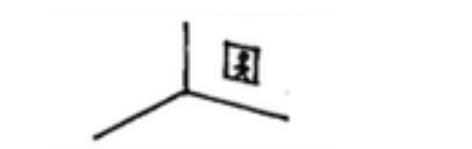
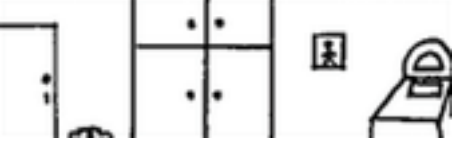
- Often in the past families were large and homes were small. It was typical to have a room for the girls and a room for the boys. Often several siblings shared a double bed.
- In some African cultures, there is basically only one room in the house. It is a living room during the day, and at night each person hangs up a hammock and sleeps there.
- Some Asian cultures are similar, but a mat or “futon” is pulled out at night, instead of a hammock.

Unit 2: God Gives Us Homes

Lesson 3: Where's the floor?

LESSON WORDS: pillow, bed, closet, floor, wall, picture, clean, messy
Prepositions: on, in, by

A. ☺ Read! Add some LESSON WORDS (prepositions).

<p>Look at Matt's room. He has a problem.</p> <p>He can't find the floor!</p> <p>Matt's room is very <i>messy</i>.</p>	
<p>Can you help him?</p> <p>Where does everything go?</p>	
<p>The pillow goes ____ the bed.</p>	
<p>The clothes go ____ the closet.</p>	
<p>The shoes go ____ the door.</p>	
<p>The picture goes ____ the wall.</p>	
<p>Now Matt's room is <i>clean</i> !</p>	

B. ☺ Underline with *blue* all the things in the story that you have in *your* bedroom.

C. ☺☺☺ ☐ I can tell the story with the pictures!

D. ☺ Write “goes” for singular (one). Write “go” for plural (2 or more).

1. My bed _____ in my bedroom.
2. Pictures _____ on the wall.
3. Clothes _____ in a closet.
4. A refrigerator _____ in the kitchen.
5. Chairs _____ at a table.

E. ☺☺ Match the times and words.

Remember: “a.m.” = morning; “p.m.” = afternoon / night

8:00 a.m.	ten o'clock in the morning
10:00 a.m.	eight o'clock at night
4:00 p.m.	four o'clock in the afternoon
8:00 p.m.	eight o'clock in the morning

F. ☺ What is Matt doing now? (add “ing” to the action words)

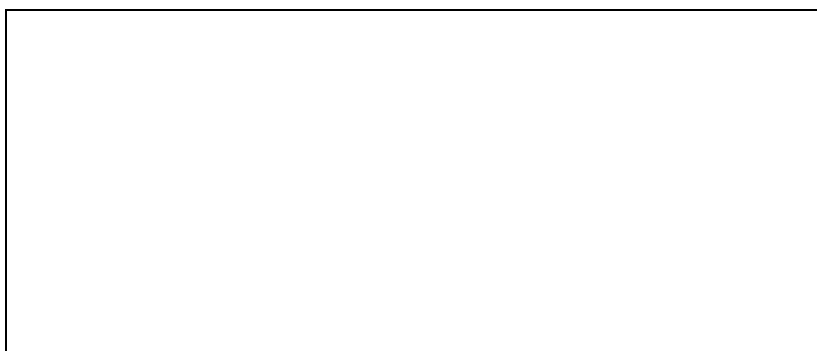
1. It's 7:00 a.m. Matt is _____ (*eat*) breakfast.
2. It's 10:00 a.m. Matt is _____ (*study*).
3. It's after lunch. Matt is _____ (*wash*) the dishes.
4. It's 4:00 p.m. Matt is _____ (*do*) his homework.
5. It's 8:00 p.m. Matt is _____ (*brush*) his teeth.

G. ☺☺☺ Read the sentences in “F” to 2 friends. Have them sign here, that they *heard you read*:

H. ☺ What are YOU doing now? Imagine!

1. It's 7:00 a.m. I am _____.
2. It's 10:00 a.m. I am _____.
3. It's after lunch. I am _____.
4. It's 4:00 p.m. I am _____.
5. It's 8:00 p.m. I am _____.

I. ☺ Draw and label your bedroom. (*View from the top, like a floor plan, is best*)



J. ☺☺☺ Think about these places. Do you think they are *messy* or *clean*?

- | | | |
|------------------------------------|--------------|--------------|
| 1. Our classroom | messy | clean |
| 2. My bedroom | messy | clean |
| 3. My brother's / sister's bedroom | messy | clean |
| 4. My living room | messy | clean |

K. Let's thank God!

“Dear God, thank you for my home! Thank you for my kitchen and my food. Thank you for my living room and my bedroom. Help me to keep my bedroom clean. Thank you. In Jesus’ name, Amen.”

FUN WITH DECORATING!

It's fun to decorate your bedroom or your home.
Try one of these ideas!

Make placemats for the table

Cut a piece of poster board about 12 inches by 17 inches (31cm x 43cm).

Decorate any way you like:

- Draw a pretty picture
- Cut out magazine pictures and glue them on
- Decorate with photographs

Cover the decorated poster board with clear contact paper (plastic adhesive). Now, you have a placemat!

Make a stained-glass candle holder

You will need:

- a short-stemmed goblet (see picture)
- colorful tissue paper
- white glue
- a votive candle

Cut the tissue paper into small pieces of different shapes. Mix glue with water (two parts glue to one part water). Run each tissue paper piece through the glue mixture and place on the goblet, overlapping the pieces. Tweezers can be used for handling the tissue paper. Let it dry. You may outline the shapes with a black permanent felt-tip marker for more of a stained-glass effect. Place a candle inside.

Make a photo calendar

Prepare monthly calendar pages by writing in the month and numbers on a blank form such as the one below (or use purchase calendar pages). Cut a piece of colorful poster board twice the height of the calendar. Decorate the top with pictures, and glue the calendar pages on the bottom.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday