

Unit 3: God Gives Us Clothes

Lesson 1: Let's go out to play!

Teacher's Guide

Introductory Activities

1. Bring in the articles of clothing and shoes listed in the LESSON WORDS. When there are male/female differences, such as for “swimsuit,” bring in both if possible. Have students repeat each word. If the class can be seated in a circle, do *circle practice* as follows:

- Seat students in a circle.
- Begin sending the items around the circle.
- Each student must say, “This is a _____” or “These are _____.”

2. Ask additional questions such as:

- What color is the shirt?
- What color are the tennis shoes?
- Is the hat black?
- Are the jeans blue?

3. Introduce action words through TPR. Have students act out phrases such as:

Put on your shoes.

Put on your pants.

Take off your hat.

Tie your shoes.

Button your shirt.

Take off your socks.

Put on your shorts.

Zip up your jacket.

Put on your sandals.

Worksheets Follow general guidelines

Expansion Activities

1. Divide the class into groups, and assign each group a kind of weather. For example:

hot, cold, rainy, windy

Have students make collages by cutting out of magazines clothing items for that kind of weather. Have the groups label each clothing item in English, and then present their collages to the class. Make sure they use correct sentences in presenting, such as: “When it’s windy, you need a jacket, good shoes, long pants, socks, and a long-sleeved shirt.”

2. Learn how fabric and clothing are made. Watch a video or have a special speaker tell the class about the process of growing cotton, spinning thread, making fabric, and making clothes. If possible, have a speaker give at least some of the information in English. As a follow-up activity, have students prepare posters in groups. Assign various topics to each group, such as:

- sources of fabric (cotton, wool, rayon, knit)
- making fabric
- making clothing

3. Hold a fashion show. But instead of the usual “fashion” emphasis, focus the show on one of these themes: **recycled clothing** (see the activity at the end of the unit), **budget clothing**, **clothing in other lands** (an emphasis on missions), or **period clothing** (from history).

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Lesson 1: Let's go out to play!

LESSON WORDS:

Action words: put on, take off, wear, tie, button, zip

Things to wear: shirt, jeans, socks, tennis shoes, hat, jacket, rain coat, sandals, swimsuit, shorts

A. ☺ Write a lesson word:











B. ☺☺ What can you wear?

1. It's sunny. I'll wear a _____.
2. It's rainy. I'll wear a _____.
3. I want to run. I'll wear my _____.
4. It's snowy. I'll wear my _____.
5. It's hot. I'll wear _____ on my feet.
6. I want to go swimming. I'll wear my _____.

C. ☺☺☺ What do you like to wear? Write one or more things!

Example: I like to wear my pink shirt. I don't like to wear my old hat.

I like to wear _____.

I don't like to wear _____.

Ask your friends: (Remember: change MY for HIS or HER)

_____ likes to wear _____.
(name of friend)

_____ doesn't like to wear _____.
(name of friend)

_____ likes to wear _____.
(name of friend)

_____ doesn't like to wear _____.
(name of friend)

_____ likes to wear _____.
(name of friend)

_____ doesn't like to wear _____.
(name of friend)

D. ☺ Fill in ACTION WORDS:

1. Please _____ up your jacket. It's cold!
2. I can't _____ up my shirt. It's missing a button.
3. Put on your shoes, then _____ them.
4. What do you _____ to school?
5. It's sunny. I'll _____ my hat.

E. ☺☺☺ Give your classmates these commands. One person reads, and the others pretend to do the action. Think of more commands of your own!

*Put on your shoes.
Put on your pants.
Take off your hat.*

*Tie your shoes.
Button your shirt.
Take off your socks.*

*Put on your shorts.
Zip up your jacket.
Put on your sandals.*

F. ☺ Draw and color the child to look like you. Color and cut out the things on the next page to dress the child. Then, lay the pieces on the child according to the commands your teacher gives you.



