

# Unit 4: God Gives Us Education

## Lesson 2: *Be a good student!*

### Teacher's Guide

#### Introductory Activities

1. Put these words on the board: **respect, obey, knowledge, student, attitude**. Brainstorm about how these words are related. Talk in the first language as needed. Try to arrive at conclusions such as these:

- “**Respecting**” and “**obeying**” our authorities (God’s word, the teacher, parents) is the path to **knowledge** (this is a paraphrase of the Bible verse).
- The “job” of a **student** is to learn – to acquire **knowledge**.
- **Respect** and **obedience** are essential **attitudes** for learning. What are some other important **attitudes** about school and learning?

2. Have students think about what makes a good classroom. They should come up with such ideas as: not talking when others are talking, being polite, and paying attention and doing what the teacher says. In groups, students could put together skits on “good classrooms” and “bad classrooms.” If students don’t have enough language at the beginning of the unit to do it in English, they could be challenged to present their skits in the first language *before* doing the unit, and in **English** *after* doing the unit!

Worksheets Follow general guidelines

#### Expansion Activities

1. Have students work in groups to create posters showing “**Good School Attitudes.**” These could be presented in class, then put up and left around the room for the remainder of the year. In fact, it may be appropriate for the students to take their posters to other classes and present them, encouraging the whole school to adopt a *good attitude* campaign!

2. Play a version of the game “Mother May I” that goes along with this unit. (See Book 3 of this series, Unit 2 Lesson 3, for instructions.) Instead of playing it the traditional way, play “Teacher may I.” Students must ask permission to do something (drink water, turn on the light, etc.) The teacher then says, “Yes, you may. It’s five steps to the drinking fountain.” Or, “Yes, you may. It’s three steps to the light switch.” The student gets to take the number of steps that the teacher says.

3. Motivate the students to use more English in class for simple requests, asking about page numbers and exercises, telling when they are finished, etc. Create a large chart with 100 squares. Whenever a student hears another student using an English phrase, he can put an X on one of the squares. When all the squares have been crossed off, the students get an ice cream party, a video (in English!) or some other reward.

4. Have students create personal “**Good Student Charts.**” Here is an example:

	Mon	Tue	Wed	Thur	Fri	Mon	Tue	Wed	Thur	Fri
Pay attention										
Participate in activities										
Do homework										

Each day that the student demonstrates those qualities, he can check them off on his chart. Establish a reward for getting so many checks in two weeks.

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### LESSON PHRASES:

May I please go to the bathroom?  
May I get a drink of water?  
May I close the door?  
May I open the window?  
May I turn on the light?  
What page are we on?  
What exercise are we on?  
Do we have any homework?  
Excuse me.  
I'm sorry I'm late.  
I'm sorry. I didn't do the homework.

### A. ☺ What should this person say?

1. \_\_\_\_\_?



2. \_\_\_\_\_.



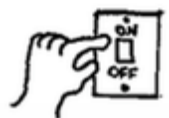
3. \_\_\_\_\_  
\_\_\_\_\_?



4. \_\_\_\_\_  
\_\_\_\_\_?



5. \_\_\_\_\_?



**B. ☺☺ Match the situation with the request:**

- |                                      |                                    |
|--------------------------------------|------------------------------------|
| 1. Julia is thirsty                  | <i>May I turn on the fan?</i>      |
| 2. David thinks it's too dark        | <i>May I turn on the light?</i>    |
| 3. Luke is hot                       | <i>May I ask a question?</i>       |
| 5. Sylvia is coming in late          | <i>May I come in?</i>              |
| 6. Anna doesn't understand something | <i>May I get a drink of water?</i> |

**C. ☺ Keep a record! See how many times you can use polite requests and phrases *in English* for one week! Make a check (4) every time you use these phrases:**

PHRASE	CHECKS
May I please go to the bathroom?	
May I get a drink of water?	
May I close the door?	
May I turn on the light?	
What page are we on?	
Excuse me.	
I'm sorry.	
Thank you	

**D. ☺ Unscramble the sentences to find MORE useful classroom phrases:**

1. help / I / Can / you / ?

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2. Can / borrow / your / I / eraser / ?

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3. Would / like / to / you / borrow / pen / my / ?

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**E. ☺☺☺ Being a good student is more than using polite words. Read these attitudes about learning. Copy them on the chart, under “good” or “bad.”**

**If I don't learn, it's the teacher's fault.**

**I NEED to talk to my friends in class.**

**Education is a privilege.**

**School is boring and stupid.**

**It's MY responsibility to learn.**

**Learning can be fun. It depends on my attitude.**

<b>GOOD ATTITUDE</b>	<b>BAD ATTITUDE</b>

**F. ☺☺☺ What shows good and bad attitudes? ACTIONS! Read each of these actions. Circle if they show a GOOD attitude about learning or a BAD attitude about learning.**

1. Talking to your friend while your teacher is trying to explain something.

good attitude

bad attitude

2. Complaining when you have to get up in the morning to go to school.

good attitude

bad attitude

3. Getting excited about doing a science project with your classmates.

good attitude

bad attitude