

Unit 5: God Gives Us Friends

Lesson 2: We can't agree!

Teacher's Guide

Introductory Activities

1. Stage a mock argument in front of the class. In fact, you will hold the students' attention easily if you and another teacher just come into the room at the beginning of the class, without introduction, and argue about something. The language should be kept simple. A dialog such as the one in this unit focusing on "It's mine" "No, It's mine!" would be good. Don't let students know that the situation isn't real until after the skit!

Afterwards, ask students, "What words or phrases did you hear?" Write on the board any words that are pertinent to the unit, such as "my" and "mine."

Ask: "Did we AGREE or DISAGREE?" Put both these words on the board. Talk about disagreements. Use the L1 if necessary. Ask whether it's normal to have disagreements, and what we should do if we disagree. After some discussion, do the skit again. But this time, model a *polite* disagreement, such as the one in this unit.

Again ask, "What words or phrases did you hear?" Put on the board any words or phrases pertinent to a polite disagreement, such as "sorry." Talk about body language. Was the body language different in each scenario? Talk about the differences.

2. Pre-teach short answer forms using DO and BE. Write these sentences on the board: *I'm happy. I like soccer.* Have students underline the verbs. It might be useful to put on the board a chart of BE verbs. Explain that if the verb in the sentence is BE, the short answer will use BE. But if the verb in the sentence is a different verb (such as "like"), then the verb in the short answer will be DO. Have students write both AGREE and DISAGREE short responses to both of the sentences above, like this.

<i>I'm happy.</i>	<i>So am I.</i>	<i>I'm not.</i>
<i>I like soccer.</i>	<i>So do I.</i>	<i>I don't.</i>

Underline the verbs in the short responses, and help them see the contracted forms of BE and DO.

Worksheets Follow the general guidelines

Extension Activities

1. Have students work in groups to create skits about disagreements. Encourage them to prepare both negative and positive versions, and present them to the class.

2. Talk about what the Bible says about disagreements and arguments. A good verse is Ephesians 4:2-3 "Be completely humble and gentle; be patient, bearing with one another in love. Make every effort to keep the unity of the Spirit through the bond of peace." Read and discuss the verse in the first language. Have children make posters to illustrate it.



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Lesson 2: We can't agree!

LESSON WORDS: **Verbs:** want, like, know how to, be and do
 Other words: mine, my, friend, agree/disagree,
 right, wrong, but

A. ☺ Choose the correct response:

Do you and your friend ever *disagree*? Sometimes, we disagree. It's normal! Imagine that you say these things to your friend. Your friend disagrees. Should your friend say, "I'm not" or "I don't"? Circle the correct one!

 YOU!	 Your friend
1. I want to play UNO.	I'm not. I don't.
2. I'm excited about English class!	I'm not. I don't.
3. I want to study.	I'm not. I don't.
4. I want to sing.	I'm not. I don't.
5. I'm happy.	I'm not. I don't.

Your friend seems sad! He/she doesn't want to do anything! What can you say? Unscramble the letters to find out!

h t w a s r g w n o

_____, _____?

B. ☺☺ What do you know how to do? Tell your friend. Circle your friend's answer. Here are some words you can use if you want:

play piano paint swim do karate do
ballet

1. I know how to _____. So do I. I don't.
2. I know how to _____. So do I. I don't.
3. I know how to _____. So do I. I don't.

C. ☺☺ Write "That's right!" or "That's wrong!"

1. Elephants are blue. _____
2. Canada is in Africa. _____
3. Baseball uses a bat. _____
4. God is good. _____
5. English is fun. _____

D. ☺☺☺ Oh no!!! Sarah and John are fighting!

Write "my" or "mine":

Sarah: That's _____ eraser.

John: No it's not. It's _____.

Sarah: You're wrong. It's _____.

John: I'm SURE that is _____ eraser!

Sarah: I'm sure it's _____!

Teacher: Sorry. Now it's _____ eraser!

Act it out in your group!

How could Sarah and John be nicer? Finish the words:

Sarah: That's my eraser.

John: No it's not. It's mine.

Sarah: I'm s__ r __, but I t__ i __k it's mine.

John: L__t's look in o__r pencil cases.

Sarah: Oh, I'__ sorry! M__n__ is in my pe__cil __ase!

Teacher: G__ __ d job! You solved the p__oble__!

E. ☺ Read! Write sentences using "BUT".

Example: Sarah likes pizza but Tracy doesn't

	Likes	Dislikes
Sarah	pizza, tennis, rain, dancing	basketball, snow, vegetables, UNO
Mike	chocolate, basketball, chess, English	checkers, soccer, school, math
Dave	UNO, snow, school, swimming, math	English, rain, hot dogs, dancing
Tracy	vegetables, checkers, soccer, rain, hot dogs	chocolate, pizza, swimming

1. _____

2. _____

3. _____

4.
