

# Unit 5: God Gives Us Friends

## *Lesson 3: What is a real friend?*

### Teacher's Guide

#### Introductory Activities

1. Talk about the question, "What is a real friend?" Put the question on the board in English, and help students understand it. Invite them to come to the board and write words that they think are important in friendship. If they don't know the word in English, you can tell them, and help them write it in English. Possible words to strive for on the board might be: *love, caring, sharing, helping, encouraging, having fun together.*
2. Ask this question: "Have you ever thought someone was your friend, but they turned out not to be?" Allow for some discussion on this topic in the first language. In groups, have students make a list of sentences beginning with, "A real friend \_\_\_\_\_." If they can't write an idea in English, they can seek your help, or write it in the first language. After completing their lists, they can share them with the class.
3. Put this statement on the board: "TO HAVE FRIENDS, YOU MUST **BE** A FRIEND." Talk about what this means. Help children arrive at the understanding that the first step to **having** good friendships is to **be** a good friend.

#### Worksheets Follow general guidelines

#### Expansion Activities

1. Friends in the Bible: Jonathan and David were unlikely friends. Jonathan was heir to his father's (Saul's) throne, but he knew David would become king instead of him. Wouldn't that make most people bitter and jealous, and prevent friendship? But not with Jonathan! When David had to flee from Saul because Saul wanted to kill him, David and Jonathan had a teary farewell. I Samuel 20:42 says, "Jonathan said to David, 'Go in peace, for we have sworn friendship with each other in the name of the Lord'"

Have students create a skit about this story. This could be done in small groups, or could involve the whole class. Some of the parts could be: *narrator, Saul, David, Jonathan, soldiers.* Other students could conclude the skit by summarizing what we learn from this story. For example:

- Friendship is more important than power.
  - True friends help each other.
  - Unlikely people CAN be good friends (people from different cultures, people of different ages, etc.)
2. Have students work in groups to make "Friendship Posters" showing qualities that are important in friendships. Encourage students to use different means to convey their ideas: pictures from magazines, photos, cartoons, and words. Some of the characteristics of friendship to highlight might be:
    - Accepting people as they are
    - Apologizing and forgiving
    - Encouraging, supporting, and helping
    - Promoting God's values and His truth

# Unit 5: God Gives Us Friends

## Lesson 3: What is a real friend?

**LESSON WORDS:** **Past Verbs:** were, played, rode, sat, found, said, lost, whispered, asked, did  
**Time expressions:** one day, the next day, yesterday, later  
**Phrases:** beside each other, finders keepers, to “tell on” someone

### A. ☺ Read!

Aaron and Mike were good friends. They played soccer together. They rode their bikes together. They sat beside each other in school.	
One day, Mike found some money at school. Aaron said, “Mike, you should give it to the teacher.”	
But Mike said, “Finders keepers. It’s MINE now!”	
The next day, the teacher said, “Patricia lost some money yesterday. Has anyone seen it?” Mike and Aaron were both quiet.	
Mike whispered to Aaron, “Don’t tell on me!”	
Later, the teacher asked Aaron, “Did you see the money?”	
What should Aaron do?	

☺☺☺ What do YOU think Aaron should do? Decide as a group.

### B. ☺☺ Write a lesson phrase:

1. “I found it, so I can keep it” *means* \_\_\_\_\_.
2. If I tell something bad that someone did, I \_\_\_\_\_ them.
3. If my friend and I are side by side, we are \_\_\_\_\_.

C. ☺☺☺



I can tell the story with the pictures!

D. ☺ Write about PAST. Put these sentences in past. Use lesson words.

PRESENT	PAST
1. Today we <b>are</b> at school.	Yesterday we _____ at school.
2. We always <b>ride</b> our bikes.	Yesterday we _____ our bikes.
3. I <b>ask</b> the teacher lots of questions.	Yesterday I _____ the teacher a question.
4. I <b>do</b> my homework every day.	I _____ my homework yesterday.
5. Every day we <b>play</b> soccer.	Yesterday we _____ soccer.
6. I <b>sit</b> in my seat.	Yesterday I _____ in my seat.
7. I don't <b>lose</b> my homework.	My friend _____ her homework yesterday.
8. I always <b>find</b> things that other people lose.	Yesterday I _____ my friend's pencil.
9. We shouldn't <b>whisper</b> in church.	We _____ when we played "telephone."
10. I <b>do</b> my best in school.	I _____ my best on the test.

**E. ☺ Did you understand the story? Answer TRUE or FALSE:**

1. \_\_\_\_\_ Aaron and Mike are good friends.
2. \_\_\_\_\_ They are in the same class at school.
3. \_\_\_\_\_ Aaron found some money that wasn't his.
4. \_\_\_\_\_ Mike wanted Aaron to keep the money.
5. \_\_\_\_\_ Patricia lost the money.

**F. ☺☺ Look at these time phrases. Read the story. Write time phrases in the blanks.**

yesterday      one day      the next day      later

\_\_\_\_\_ Andrea was playing basketball, and she fell down. \_\_\_\_\_  
\_\_\_\_\_ her knee was black and blue. Her mother said, "Andrea, what happened?" Andrea said, "\_\_\_\_\_ I was playing basketball, and I fell down." \_\_\_\_\_, her mother took her to the doctor. The doctor said Andrea would be okay.

**Read the story to your partner!**

**G. ☺ Choose the correct word:**

1. I \_\_\_\_\_ ( ride / rode ) my bike to school yesterday.
2. I \_\_\_\_\_ ( play / played ) with my friends every day.
3. Yesterday I \_\_\_\_\_ ( find / found ) a pencil on the floor.

**H. Let's thank God!**

**"Dear God, thank you for friends! Help me to be a good friend. Help me to do what is right. In Jesus' name, Amen."**

# Be a Good Friend!

Is your school FRIENDLY? Do *all* children feel accepted and valued? Try these SPECIAL DAYS to promote “friendship awareness.”

## “New Friend” Day

Do you spend time with the same people everyday? Do you sit with the same people? Play with the same people? For one day, try making a *new* friend! Here are some things you can do to get to know a new person. If you do all of these things, you will have a new friend by the end of the day!

- Sit by each other in school.
- Play a game together at recess.
- Do an activity together in English Class

## “No Bullies” Day

This is a day to stop all bullying. This is when kids pick on or make fun of each other. Picking on or making fun of others is wrong. The Bible says that we must love each other, and treat each other with respect. Throughout this day, write down whenever you see someone being a bully – in your own class or in another. At the end of the day, report what you saw, and how it should have been different.

If there have been many cases of bullying, start a school campaign to stop it!

## “No One Left Out” Day

No one enjoys being left out. For one day, look for people by themselves, and join them! If someone is sitting alone eating their snack, go and sit beside them to eat your snack with them. If you are in a group and someone is standing outside the group, ask the person to join your group.

Assign someone the job of recording how well your class does. To make it harder, this can be someone in a different class, who works under cover! Present an award to the person who did best in including others.

## Make Friends in Other Countries

Partner with a class in another country in a **pen pal** project. Write letters introducing yourselves. Put in a picture, and something from your country, like a sticker or a flag. Hopefully, you will get a letter back from a child your age in another country!